

R.C.M SCIENCE COLLEGE, KHALLIKOTE
BEST PRACTICES (2019-20)

7.2 - Best Practices:

Best Practice- 1

- **Title of the Practice:** Building Students as Change Agents.
- **Objective of the Practice:** The main objective of this practice is to build students in their heart and soul to work as a change agent in the community/society where they live in.
- **The Context:** The students learn many subjects inside the classroom from their teachers. The mission of this practice is let the community/society grow with the students knowledge and students grow with the heritage and tradition of the community/society. Hence, the HEI has made a holistic approach to build students in their heart and soul to work as a change agent in the community/society where they live in.
- **The Practice:** In practising the objectives the students are motivated through their Mentors, NSS Programme Officers, YRC Counsellors (YRCC) to work in the society/locality where they live in during their leisure hours on Holidays and Sundays.
- **Evidence of Success:** Enclosed vide **Annexure- 1**.
- **Problems encountered and resources required:** The students have not encountered any problem to work as changing agents in the society/locality where they live in. The resources is only the man power.

Best Practice- 2

- **Title of the Practice:** Respect for Gender Equality.
 - **Objective of the Practice:**
 - i. To prevent gender based violence.
 - ii. To promote gender equality in life.
 - iii. To build emotional intelligence. .
 - iv. To promote safe and secure environment especially for women students.
 - v. To recognise the contribution of both women and men in nation building.
 - **The Context:** Students from diversified sectors are joining in a college. To prevent gender based violence and to promote gender equality in their own lives teachers play the role of torch bearer maintaining facility for equal participation of girls and boys in classroom activities raising personal aspiration for better career among girls. To create self awareness, self regulation, self motivation and empathy from girl students so as to develop, team spirit and to work in a team
 - **The Practice:** Ours is a co-education college. Therefore, all faculty members are very much careful in maintaining harmonious relationship among boy and women students inside the college campus. Equal importance and respect is given to the women students in matters of all activities conducted in the college. So that there will not be any anti social activities inside the college precinct. Lady faculty members are given the responsibility to ensure fairness in all matters pertaining to women students. Strategies and measures are adopted empowering women students in all respect. Creating a perception in the mind of each student to treat others at par with himself/herself.
 - **Evidence of Success:** Enclosed vide **Annexure-2**.
- Problems encountered and resources required:** No problem encountered and no extra resource required for ensuring this practice.

R.C.M SCIENCE COLLEGE, KHALLIKOTE, GANJAM
STUDENTS AS CHANGING AGENT

Name of the Student:

Gender:

Class:

Roll No:

Name of your Mentor/NSS P.O/ YRCC:

Name of the Village/Street where you live in:

Answer the following questions by putting tick mark against YES or NO.

1. Are you working as Change Agent in the society where you live in?	Yes	No
2. Are you motivating the people in the society where you live in not to waste water by closing water taps?	Yes	No
3. Are you motivating the people in the society where you live in not to use Cloth Bags instead of Polythene Bags ?	Yes	No
4. Are you motivating the people in the society where you live in not to use disposable cups and plates in the village/locality?	Yes	No
5. Are you motivating the people in the society where you live in not to switching off the lights and fans after use to save electricity	Yes	No
6. Are you motivating the people to use LED lights and Bulbs in their house?	Yes	No
7. Are you motivating the people to plant trees for a healthy environment?	Yes	No

Date:

Signature

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GENDER EQUALITY

Name of the Student:

Gender:

Class:

Roll No:

Answer the following questions by putting tick mark against YES or NO.

1. Have you faced ragging on joining in the college by the students of opposite sex?	Yes	No
2. Have you faced ragging on joining in the college by the students of same sex?	Yes	No
3. Have you ever sexually harassed by any of the stakeholders of the college?	Yes	No
4. Are you satisfied with your mentor in counselling the maintenance of Gender Equality in the college?	Yes	No
5. Are you getting equal opportunity at par with male students in all respect in your institution?	Yes	No

Date:

Signature